|  |  |
| --- | --- |
| **1** | **PROGRAM MANAGEMENT AND QUALITY ASSURANCE** |
| **1-1** | **Program Management (Applicable for Undergraduate & Postgraduate Programs)** |
| 1-1-1 | The program mission and its goals are consistent with the mission of the institution/college and guide all its operations and activities. |
| 1-1-3 | The program provides an organizational climate and supportive academic environment. |
| 1-1-4 | The program management monitors the achievement of its goals and actions are taken for improvement. |
| **1-1-8** | **The program management is committed to activating the values of scientific integrity, intellectual property rights, rules of ethical practices, and proper conduct in all academic, research, administrative, and service fields and activities. \*** |
| **4** | **FACULTY (Applicable for Undergraduate & Postgraduate Programs)**  The teaching staff must be aware of current academic and professional developments in their fields of specialization, participate in research and community service, and in improving the program and institutional performance. |
| 4-0-3 | The teaching staff participate in academic, research and scientific production activities efficiently and regularly, and their participation in these activities is considered as one of the criteria for their evaluation and promotion. |
| 4-0-4 | Teaching staff participate in community partnership activities; and their participation in these activities is considered as one of the criteria for their evaluation and promotion. |
| **6** | RESEARCH AND PROJECTS (Only for Postgraduate Programs)  The program is committed to play a prominent role in the implementation of the Institutional Plan for Research, follow, and develop its research activity. The Program must have academic and logistical environment supportive of research, and develop research skills for its employees, examinetheir commitment to ethical principles of scientific research. The program must implement mechanisms to evaluate, develop, and improve these activities. |

## **Part B.4: Scientific research and innovation during the reporting year** (In Annual Program Report)

|  |  |
| --- | --- |
| Activities Implemented | Number |
| Published scientific research |  |
| Current research projects |  |
| conferences organized by the program |  |
| Seminars held by the program |  |
| Conferences attendees |  |
| Seminars attendees |  |
| Discussion and analysis of scientific research and innovation activities | |

## **Part B.5. Community Partnership** (In Annual Program Report)

|  |  |
| --- | --- |
| Activities Implemented | Brief Description\* |
|  |  |
|  |  |
|  |  |
|  |  |
| Comment on community partnership activities\*\* | |
|  | |

\* including timing of implementation, number of participants, and outcomes.

\*\* including overall evaluation of the program's performance in these activities (if any).

# **Part E. Program Development Plan** (In Annual Program Report)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No. | Priorities for Improvement | Actions |  | Action Responsibility |
|  |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |

Attach any unachieved improvement plans from the previous report.

The annual program report needs to be discussed in the department council

# **Part 1. Program Profile** (In SSRP)

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| --- |
| 1.1 Program Mission |
|  |
| 1.2 Program Goals |