

# **Course Specifications**

Course Title:	
<b>Course Code:</b>	
Program:	
Department:	
College:	
Institution:	











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## A. Course Identification

	redit hours:					
2. Cou	urse type					
a.	University College Depart	tment Other	ers			
b.	Required Elective					
3. Le	vel/year at which this course is offered	l:				
4. Pre	e-requisites for this course (if any):					
5. Co	-requisites for this course (if any):					
< Max	1 - CI	`				
	de of Instruction (mark all that apply	·	D 4			
No	Mode of Instruction	Contact Hours	Percentage			
1	Traditional classroom					
2	Blended					
3	E-learning	<u> </u>				
4	Distance learning	<u> </u>				
5	Other					
- O.m	4 1 domin nome	, ,				
	tact Hours (based on academic seme	ester)				
No	Activity		Contact Hours			
1	Lecture					
2	Laboratory/Studio					
3	Tutorial					
4	Others (specify)					
	Total					
B. Cor	urse Objectives and Learning Ou	ıtcomes				
1. Co	ourse Description					
	_					
2. Co	urse Main Objective					
3. Cou	3. Course Learning Outcomes					
	CLOs		Aligned			
	CLOS PLOS					
1	Knowledge and Understanding					
1.1						
1.2						
1.3	1.3					
[ 1						

	CLOs		
2	Skills:		
2.1			
2.2			
2.3			
2			
3	Values:		
3.1			
3.2			
3.3			
3			

#### **C.** Course Content

No	List of Topics	Contact Hours
1		
2		
3		
4		
5		
	Total	

#### **D.** Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	<b>Assessment Methods</b>
1.0	Knowledge and Understanding		
1.1			
1.2			
•••			
2.0	Skills		
2.1			
2.2			
• • •			
3.0	Values		
3.1			
3.2			

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1			
2			
3			
4			
5			

#	Assessment task*	Week Due	Percentage of Total Assessment Score
6			
7			
8			

<sup>\*</sup>Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

#### E. Student Academic Counseling and Support

Arrangements	for	availability	of	faculty	and	teaching	staff	for	individual	student
consultations a	nd a	cademic advi	ice :	:						

# F. Learning Resources and Facilities

1.Learning Resources

Tillear ming Resources		
Required Textbooks		
Essential References Materials		
Electronic Materials		
Other Learning Materials		

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration	
rooms/labs, etc.)	
Technology Resources (AV, data show, Smart Board, software,	
Other Resources	
(Specify, e.g. if specific laboratory equipment is required, list requirements or	
attach a list)	

**G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>

Evaluation Areas/Issues	Evaluators	Evaluation Methods

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

**H. Specification Approval Data** 

Council / Committee	
Reference No.	
Date	